



At St Benedict's Sixth Form, we firmly believe that in order for our students to achieve the best possible outcomes in their sixth form studies and beyond, we must inspire, challenge and support them throughout their entire journey with us. We believe that success should be measured not only by grades, but by one's influence on the world. The willingness and ability to learn, to lead and to serve are what enable a life to be both well-lived and worthwhile.

Our Purpose is to develop these qualities in all St Benedict's students, by having them undertake the *Deo Soli* Diploma, which focuses on our three achievement strands. For our students to be successful in achieving the *Deo Soli* Diploma, they must satisfy the criteria for each of the three strands;

- ECCLESIA: (Spiritual/Community/Charity) Where our students will study Core RE and contribute to the spiritual life of the school, and have the opportunity to serve the community rather than being rewarded by it.
- **SCHOLASTICA:** (Academic) Where our students will be challenged and supported to *shine* in all of their studies.
- **OLYMPIA:** (Co-Curricular) Where our students will participate in our enrichment programme and super-curricular activities outside of their subject studies.

The aim of this diploma is to develop the young adults in our care as happy, confident, spiritually awake, life-long learners.

With this in mind, we expect all YR12 students to fully commit to the *Deo Soli* Diploma. The *Deo Soli* Diploma provides a tangible outcome for our students to achieve and will allow us to celebrate the successes of our young people as they progress through their Post 16 course.

Successful completion of the *Deo Soli* Diploma will clearly indicate that a student has the ability to be self-motivated and disciplined and has the willingness to lead and serve those around them. Completion in Year 12 allows a student to focus on their academic studies in the second year of their course and also allows the potential for off-site study in Year13.

Aspiration	Self Control	Reflection	Service	Courage	Autonomy
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