



St Benedict's  
Sixth Form

# FRENCH A Level TRANSITION PACK





# St Benedict's Sixth Form

At SBSJ we want to ensure that everybody is equally able to access the content of the A Level and so the following tasks give you a chance to ensure you are fully prepared.

To ensure you are ready to fully access the A Level Syllabus you should:

1. Complete the summer tasks listed on the bottom of this page to develop your listening, research and writing skills.
2. Revise **ALL** GCSE core vocabulary by completing sets on **Quizlet, Memrise, Vocab Express** or your own preferred method. You should particularly focus on: **Family and Relationships; Technology in Everyday Life; Free-time, Media, Charity Work and Global Issues.**
3. Revise key grammatical aspects covered in GCSE by completing and recording your scores on the tasks listed on the next page. There are lots of free websites and instructional videos you can use to support your understanding. Including:
  - a. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)
  - b. [BBC Bitesize GCSE Grammar Section](#)
  - c. [YouTube \(see links in grid overleaf\)](#)

## Baseline Assessment

In September, an assessment will be undertaken to consider suitability for the course. The assessment will comprise of:

- A review of summer work
- A grammar test



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## Transition Tasks

### Écouter (Listening)

This should be completed weekly. Go on the below web pages and choose a story to listen to. You must write which one it is you have listened to and note down the key points in English.

- <https://www.france24.com/fr/direct>

**Regardez les infos pendant 10 minutes chaque semaine. Ecoutez et essayez d'écrire les points principaux. Vous allez partager l'information que vous avez trouvée en Septembre.**

(Watch the news for 10 minutes each week. Listen and write down the main points. You will share this information in September)

- <https://apprendre.tv5monde.com/fr/exercices/b1-intermediaire>

**Écoutez une vidéo chaque semaine. Complétez les activités pour chaque vidéo que vous regardez**

(Watch a video each week and complete the activities for the video that you watch)

### Écrire et la culture (Writing and culture)

- **Faites des recherches au sujet de 3 créatifs/créatives français (musiciens/écrivains/réalisateurs/ acteurs) des genres différents.** Écrivez une courte biographie de chaque personne en français y compris les informations personnelles, leurs réussites, etc.

(Research about 3 French artists (musicians / writers / directors / actors) of different genres. Write a short biography (100 words) of each person in French including personal information, their successes, etc.

A few suggestions: BlackM, Matthieu Kassovitz, Jamel Debbouze, Angèle

- **La Haine – Matthieu Kassovitz**

Regardez la scène suivante (watch the following scene) :  
<https://www.youtube.com/watch?v=StpgaTTNtDg&safe=active>

Résumez l'histoire que l'homme raconte aux jeunes en français. Quel est le message de son histoire ?



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(Summarise in French the story that the man tells the young people. What is the message of his story?)

- **Regardez quelques films français.** Vous pouvez les trouver sur Netflix, AmazonPrime, BBC iPlayer ou YouTube.

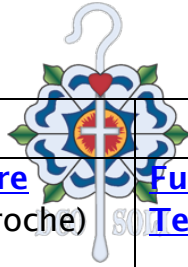
(Watch some French films. You can find them on Netflix, AmazonPrime, BBCiPlayer or YouTube)

## Grammar Tasks

You should aim to be confident with the following grammatical aspects. There are video explanations linked below and in the 'Revise' section of BBC Bitesize page for each grammar point. Practise on **LanguagesOnline** before taking the 10 question BBC Bitesize quiz and recording your score.

In addition, it is worthwhile to create your own A4 revision sheet for each tense highlighting the main rules and uses and key exceptions!

Grammar Topic	Video Resources Click the links to watch the videos on YouTube	Quiz Score ( /10)	Confidence Rating (RAG) Present
Present Tense	<a href="#">ER verbs</a> <a href="#">IR verbs</a> <a href="#">RE verbs</a> <a href="#">Common irregular verbs</a> <a href="#">Present continuous</a>	<a href="#">Present Tense Test</a>	
Perfect and Pluperfect Tense	<a href="#">Perfect tense</a> (passé composé) <a href="#">Pluperfect tense</a> (le plus que parfait)	<a href="#">Perfect and Pluperfect tense</a>	
Imperfect Tense	<a href="#">Imperfect Tense (l'imparfait)</a>	<a href="#">Imperfect Test</a>	



	<a href="#"><u>Si Clauses</u></a>		
Future Tenses	<a href="#"><u>The Near-Future Tense</u></a> (futur proche) <a href="#"><u>The Future Tense</u></a> (futur simple)	<a href="#"><u>Future Tenses Test</u></a>	
Conditional Tense	<a href="#"><u>The conditional tense</u></a> (would, should, could) <a href="#"><u>The conditional perfect</u></a> (would have been/gone)	<a href="#"><u>Conditional tense Test</u></a>	
Adjectives and their agreement	<a href="#"><u>Adjective agreement</u></a> <a href="#"><u>Adjective order</u></a>	<a href="#"><u>Adjective Test</u></a>	
Negatives	<a href="#"><u>Forming Negatives</u></a> <a href="#"><u>Negatives</u></a>	<a href="#"><u>Negative Test</u></a>	
Nouns and articles	<a href="#"><u>Nouns and Articles</u></a>	<a href="#"><u>Nouns and Articles test</u></a>	

Do not worry if you find any aspect confusing – we will go over all tenses in Y12 and reteach them.

**Bon courage!**

## SUMMER INDEPENDENT LEARNING

**R=Regularly S=Sometimes N= Never**

Over the summer, I have:	R	S	N
watched the French news			
listened to French radio			
read about French current affairs in a newspaper or on a website			
written down new vocabulary when I have come across it in other contexts			
watched a French film			
watched a French TV programme or a TV programme dubbed or subtitled in French			
read a French magazine or newspaper			
read a French book			