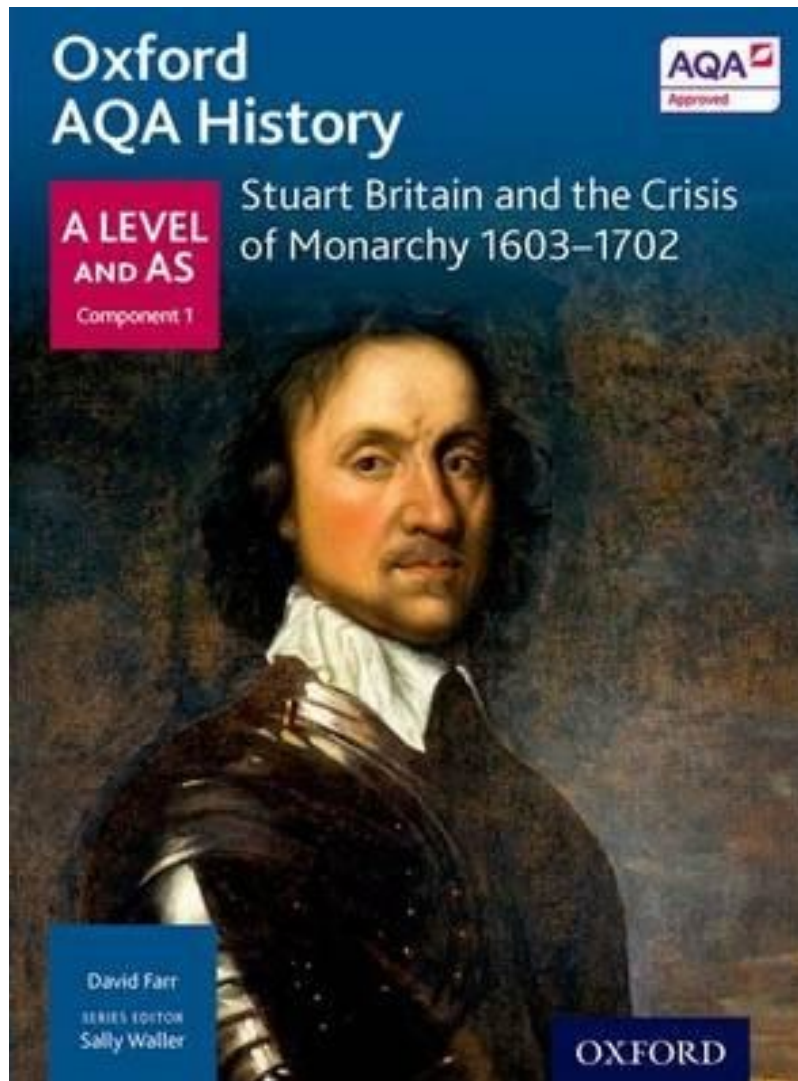




St Benedict's  
Sixth Form

# A Level HISTORY TRANSITION PACK Stuart Britain





# St Benedict's Sixth Form

## RESEARCH LINKS

BOOKS/MAGAZINES	<a href="https://www.historyextra.com/period/stuart/stuart-britain-what-was-life-like-for-ordinary-people/">https://www.historyextra.com/period/stuart/stuart-britain-what-was-life-like-for-ordinary-people/</a> <a href="https://www.historyextra.com/period/stuart/history-explorer-the-gunpowder-plot/">https://www.historyextra.com/period/stuart/history-explorer-the-gunpowder-plot/</a> <a href="https://www.historyextra.com/period/stuart/bible-the-story-of-the-king-james-version-1611-2011-begat-the-king-james-bible-and-the-english-language/">https://www.historyextra.com/period/stuart/bible-the-story-of-the-king-james-version-1611-2011-begat-the-king-james-bible-and-the-english-language/</a> <a href="https://www.historyextra.com/period/stuart/the-making-of-the-king-james-bible/">https://www.historyextra.com/period/stuart/the-making-of-the-king-james-bible/</a>
WEBSITES/PODCASTS	<a href="http://stuartsonline.com/resources/films/hamlet-and-the-jacobean-succession/">http://stuartsonline.com/resources/films/hamlet-and-the-jacobean-succession/</a> <a href="http://stuartsonline.com/resources/films/the-royal-entry-of-james-i/">http://stuartsonline.com/resources/films/the-royal-entry-of-james-i/</a> <a href="http://stuartsonline.com/resources/films/james-is-first-speech-to-parliament/">http://stuartsonline.com/resources/films/james-is-first-speech-to-parliament/</a> <a href="https://www.bbc.co.uk/programmes/b0080xph#in=collection:p01hcx7p">https://www.bbc.co.uk/programmes/b0080xph#in=collection:p01hcx7p</a> <a href="http://freevideolectures.com/Course/2871/Early-Modern-England/2">http://freevideolectures.com/Course/2871/Early-Modern-England/2</a>
TV/YOUTUBE/ DOCUMENTARIES	
SOCIAL MEDIA	

Independent research is an important skill to develop throughout A level History. Please complete the grid above with any additional reading/ research you carry out over the summer around the topic of Stuart Britain.

### **Baseline Assessment**

During the week beginning 27/9/21, an assessment will be undertaken to consider suitability for the course. The assessment will comprise of:

- A review of summer work
- Assessment of a preliminary task that you will carry out in the first 2 weeks.



# St Benedict's Sixth Form

**Task 1: Watch Elizabeth's Ghost: The afterlife of the Queen in the Stuart Era by Professor Carole Levin.**

This can be found by searching the title above online, or use the link below

Watch up until 25 minutes (you do not need to watch after 25 minutes)

<https://www.gresham.ac.uk/lectures-and-events/elizabeths-ghost-the-afterlife-of-the-queen-in-the-stuart-era>

Complete the tasks below.

This university lecture explores the lasting impact of Queen Elizabeth on the Stuart Era.



## Tasks

- 1) The first 8 minutes discusses how Elizabeth was perceived in the final years of her reign, and the legacy that is carried into Stuart Britain. Create a mind map or notes on these perceptions.
- 2) The Monarch who took the English throne following Elizabeth was James, this is where the A level course begins. Why would the fact he was male and had male heirs be popular? What challenges may there be with James being also the Scottish King?
- 3) Why do you think this lecturer makes the point that Elizabeth's 'ghost' was always looking over James? What does this suggest about public feeling of the dead Queen?
- 4) What themes from Elizabeth's reign do you think will become a challenge for James?
- 5) Why do you think this constant reminder of Elizabeth would make James' early years difficult for him?
- 6) Why do you think James placed Reynolds (Created pro Elizabeth pamphlets during James' reign) in prison?

EXTENSION: Do you believe the ghost of Elizabeth would shape the personality of King James? Explain.



# St Benedict's Sixth Form

## Task 2: Create a profile for King James I

Use the internet or wider reading to research and complete a profile of James I. Include major key dates throughout his reign, including events and personality traits.

Wider reading suggestions are on the next page, however there is a multitude of resources available online. Log any resources you use on the table at the beginning of this pack.

You can set out this work as you wish, some suggestions are:

A leaflet

A Facebook/ Instagram profile

You should include as a minimum (this is not an exhaustive list):

Date of birth

Family members

Connection to the English throne

Religion

Personality traits

James' accent/ Challenges of being Scottish in England

Key events such as Gunpowder Plot

Images of James

Financial challenges

Involvement in war

This profile and your notes from task one should be brought with you to your first History lesson in September.

If you need any support with these tasks, please email any one of the Stuart Britain history teachers.

[SBeeston@sbsj.co.uk](mailto:SBeeston@sbsj.co.uk)

[VBeswick@sbsj.co.uk](mailto:VBeswick@sbsj.co.uk)

[JHumphreys@sbsj.co.uk](mailto:JHumphreys@sbsj.co.uk)



# St Benedict's Sixth Form

## GLOSSARY

Absolutism

A form of government in which the head of state is the absolute ruler of the country

Calvinism

Protestant sect founded by John Calvin. Emphasized a strong moral code and believed in predestination (the idea that God decided whether or not a person would be saved as soon as they were born).

Caroline

An era of English and Scottish history which coincided with the reign of Charles I ( Carolus being Latin for Charles)

Crown Patronage

The power of the monarch to bestow jobs or titles in order to gain the loyalty of the recipient

Dissenters

Protestants who differed with the Church of England

Episcopacy

The Bishop's governance of his church

Great Chain of Being

The idea that everyone has a place in society, and the if the top is affected, so is the bottom



# St Benedict's Sixth Form

Impeachment

A formal document charging an official with misconduct

Jacobean

Period following Queen Elizabeth where King James was on the throne

Jesuits

Founded by Ignatius Loyola (1491-1556) as a missionary order to resist the spread of Protestantism.

Personal Monarchy

The idea that monarchs have the God-given right to rule (Divine Right)

Predestination

Calvin's religious theory that God has already planned out a person's life

Privy Council

A rather minute council that acted as the monarch of England's advisors

Reformation

A religious movement of the 16th century that began as an attempt to reform the Roman Catholic Church and resulted in the creation of Protestant churches

Regicide

The killing of a monarch