



## Attitude and Behaviour



At St Benedict's Sixth Form we expect excellent behaviour in all lessons and full cooperation from all our students at all times. Attendance at assembly, tutor time, lessons, study sessions and special events is compulsory and we expect students to comply. Where these expectations are not met a system of sanctions will be applied to encourage participation, effective learning and progress. All subject teachers will monitor homework, classwork, effort and participation in their lessons and will record behaviour. The Sixth Form supports the current "Radiate" whole school behaviour policy. We have a number of additions that will impact on a student's position in sixth form. **We know, as a result of reporting and data, that the vast majority of sixth form are not affected by the Radiate Policy.**

We expect good attendance and punctuality and will work to ensure this as part of Sixth Form life. We want to see excellent role model behaviours and attitudes from all St Benedict's students across college life and as such it is seen to be an important matter when a student doesn't reach these expected levels. We look to avoid exclusions wherever we can, however in some cases we are left with little alternative.

The Sixth Form staff utilise a referral and monitoring system to manage student issues across key aspects of learning, progress, attendance and behaviour. Students who are seen to be falling below their target grades on any Progress Report will be placed on a Priority list, and intervention meetings, alongside compulsory study sessions, will be implemented along with support meetings with the academic support team.

Expectations increase when students start at St Benedict's. They are given more responsibility, in line with their increased maturity. Routines will be discussed in more detail with students as they arrive in St Benedict's Sixth Form as part of their Induction Week process and include freedom to move around the site, being allowed off site at break and lunch and their own quiet study spaces and common room areas.

Aspiration

Self Control

Reflection

Service

Courage

Autonomy